

Johnsonville High

237 South Georgetown Hwy
Johnsonville, SC 29555

Grades 9-12 High School

Enrollment 433 Students

Principal James R. Berry 843-386-2707

Superintendent Dr. A. Dale Strickland 843-386-2358

Board Chair Jeffrey M. Tanner 843-386-2358

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	21	6	3	0

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	83.3	68.5	69.0	76.8	74.7	76.8
Passed 1 subtest	7.9	13.5	12.4	12.4	13.5	10.8
Passed no subtests	8.8	18.0	18.6	10.8	11.8	12.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.9%	92.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	17.0	14.8
Seniors who met the SAT/ACT requirement	17.0	16.3
Seniors who met the grade point average	62.5	52.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	118	250
Number of Diplomas	84	183
Rate	71.2%	75.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	80.6
English 1	70.8	66.7
Biology 1/Applied Biology 2	68.4	65.0
Physical Science	51.1	48.3
All Subjects	67.6	64.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	112	92.9	88	17.0	84	71.2	No
Gender							
Male	49	85.7	36	16.7	53	60.4	N/A
Female	63	98.4	52	17.3	65	80.0	N/A
Racial/Ethnic Group							
White	86	95.3	68	20.6	88	77.3	N/A
African American	24	83.3	18	5.6	28	53.6	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	1	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	103	97.1	78	19.2	108	74.1	N/A
Disabilities other than speech	9	44.4	10	0.0	10	40.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	112	92.9	88	17.0	118	71.2	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	112	92.9	87	17.2	118	71.2	N/A
Socio-Economic Status							
Subsidized meals	40	87.5	45	48.9	45	48.9	N/A
Full-pay meals	72	95.8	61	23.0	73	84.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	112	93.8	16.0	35.0	23.0	26.0	59.0	Yes	Yes
Gender									
Male	54	92.6	24.5	32.7	24.5	18.4	46.9	N/A	N/A
Female	58	94.8	7.8	37.3	21.6	33.3	70.6	N/A	N/A
Racial/Ethnic Group									
White	81	96.3	6.6	36.8	26.3	30.3	68.4	Yes	Yes
African American	30	86.7	45.8	29.2	12.5	12.5	29.2	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	94	94.7	9.4	34.1	25.9	30.6	65.9	N/A	N/A
Disabled	18	88.9	53.3	40.0	6.7	N/A	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	112	93.8	16.0	35.0	23.0	26.0	59.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	112	93.8	16.0	35.0	23.0	26.0	59.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	91.1	30.4	37.0	23.9	8.7	45.7	No	Yes
Full-pay meals	56	96.4	3.7	33.3	22.2	40.7	70.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	112	94.6	19.8	22.8	26.7	30.7	62.4	Yes	Yes
Gender									
Male	54	94.4	20.0	28.0	28.0	24.0	58.0	N/A	N/A
Female	58	94.8	19.6	17.6	25.5	37.3	66.7	N/A	N/A
Racial/Ethnic Group									
White	81	97.5	13.0	22.1	28.6	36.4	71.4	Yes	Yes
African American	30	86.7	41.7	25.0	20.8	12.5	33.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	94	95.7	14.0	20.9	29.1	36.0	69.8	N/A	N/A
Disabled	18	88.9	53.3	33.3	13.3	N/A	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	112	94.6	19.8	22.8	26.7	30.7	62.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	112	94.6	19.8	22.8	26.7	30.7	62.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	91.1	28.3	23.9	32.6	15.2	54.3	Yes	Yes
Full-pay meals	56	98.2	12.7	21.8	21.8	43.6	69.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 433)				
Retention rate	8.5%	Down from 9.0%	5.5%	7.0%
Attendance rate	95.9%	Up from 95.5%	95.4%	95.5%
Eligible for gifted and talented	16.9%	Down from 19.1%	12.8%	7.9%
With disabilities other than speech	12.3%	Down from 14.8%	12.0%	12.3%
Older than usual for grade	13.6%	Up from 12.5%	7.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 3.6%	1.3%	1.2%
Enrolled in AP/IB programs	18.1%	Down from 18.2%	11.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	17.0%		13.0%	10.2%
Annual dropout rate	3.6%	Down from 5.6%	2.8%	2.8%
Career/technology students in co-curricular organizations	4.8%	Up from 4.5%	1.2%	3.5%
Enrollment in career/technology center courses	247	Down from 252	407	448
Students participating in worked-based experiences	17.0%	Down from 63.2%	24.5%	24.2%
Career/technology students mastering core competencies	87.3%	Up from 83.7%	81.6%	80.0%
Career/technology completers placed	100.0%	Up from 98.0%	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 32)

Teachers with advanced degrees	65.6%	Up from 56.7%	58.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.9%	N/A	7.1%	9.6%
Teachers with emergency or provisional certificates	6.7%	Down from 11.1%	6.1%	9.9%
Teachers returning from previous year	90.0%	Up from 87.0%	86.4%	86.3%
Teacher attendance rate	95.8%	Up from 95.4%	95.8%	95.3%
Average teacher salary	\$42,442	Up 2.4%	\$43,467	\$42,943
Prof. development days/teacher	13.4 days	Up from 8.0 days	10.7 days	11.2 days

School

Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 30.5 to 1	26.6 to 1	25.7 to 1
Prime instructional time	90.3%	Up from 89.0%	90.1%	89.3%
Dollars spent per pupil*	\$7,062	Up 4.3%	\$6,722	\$6,792
Percent of expenditures for teacher salaries*	51.4%	Down from 51.9%	54.7%	55.3%
Percent of expenditures for instruction*	59.2%		61.0%	61.1%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Parents attending conferences	57.7%	Up from 51.4%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Unsatisfactory	Down from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville High School's students' outstanding achievements on standardized tests and in academics, athletics, and fine arts; their earning of many awards, scholarships, and media recognition; and their performance on academic teams and the Advanced Placement exams are evidence of the implementation of the school's philosophy and goals. High expectations are demanded of our students by parents, teachers, administrators, and the community. Among our accomplishments are the following:

52% of the students of 2006 are candidates for scholarships from the state.

100% of the Class of 2006 passed all parts of the Exit Exam.

Eight Seniors were selected for the 2005-2006 South Carolina Palmetto Fellows Scholarship.

One senior was a National Merit Finalist.

Two juniors were selected to attend Governor's School.

The girls' volleyball team finished as Lower State Champs and Runner-up in the state.

The girls' track team finished first in the state.

The Boys' Track Team finished fourth in the state.

The JHS Golf Team finished third in the state.

JHS has nine teachers who have received National Board Certification.

One science teacher received the Presidential Award for Excellence in Math and Science Teaching.

The Johnsonville community is basically rural with an industrial-based and agriculture-based economy. Cooperation and interaction between community and school serve to provide successful educational progress. The school was the Gold Award recipient in the 2005-2006 Palmetto Gold and Silver Awards Program for the second year in a row.

Johnsonville High School exists in order to help each student develop his fullest potential and reach his optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, and adjustments are made according to the abilities and needs of the students. Likewise in accordance to the State Department of Education mandates, all of our course curricula have been correlated with the state standards.

James. R. Berry, Principal

Diane H. Prosser, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	93	38
Percent satisfied with learning environment	96.3%	82.6%	94.7%
Percent satisfied with social and physical environment	96.4%	83.7%	89.5%
Percent satisfied with school-home relations	82.1%	88.2%	89.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.